



# YR5 Welcome Meeting

27<sup>th</sup> September 2023

*First Class Inclusive Collaborative Forward-thinking*

# Who's who in YR5

Mr Bruder

Mrs Granville

Mrs Mitchell (Wednesday AM)

# A typical day in YR5

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.30 - 8.45	<b>SOFT START</b> Early Morning Work				
8.45 – 8.50	REGISTRATION 1				
8.50 – 9.50	Maths	Maths	PE	Maths	Maths
9.50 – 10.10	<b>ASSEMBLY</b> SDI 1	<b>ASSEMBLY</b> SDI 1	<b>ASSEMBLY</b> SDI 1	<b>ASSEMBLY</b> SDI 1	<b>ASSEMBLY</b> SDI 1
10.10 – 10.50	Reading	Reading	PE	Reading	Reading
10.50 – 11.05	<b>PLAYTIME</b>				
11.05 – 12.05	Writing	Writing	Writing	Writing	Writing
12.05 – 1.00	<b>LUNCH</b>				
1.00 – 1.10	<b>REGISTRATION 2</b> Reading for Pleasure				
1.10 – 2.10	Science	History	Maths	French (20mins)  Art	PSHE (20mins)  RE
2.10 – 2.25	<b>DAILY MILE</b> SDI 2	<b>DAILY MILE</b> SDI 2	<b>DAILY MILE</b> SDI 2	<b>DAILY MILE</b> SDI 2	<b>DAILY MILE</b> SDI 2
2.25 - 3.05	Science	History	Reading	Art	RE
3.05 – 3.15	<b>CLASS READ</b>				
3.15	<b>END OF DAY</b>				

# Curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>science</b>	<p>Living things and their habitats</p> <p>How can we classify living things based on their characteristics?</p>	<p>Animals, including humans:</p> <p>Do larger animals have longer gestation periods?</p> <p>How does a baby grow?</p>	<p>Properties and changes of materials</p> <p>How does the temperature of tea affect how long it takes a sugar cube to dissolve?</p>	<p>Earth and space</p> <p>How did moon landings contribute to life on Earth?</p>	<p>Forces</p> <p>Can the size of a parachute affect the speed in which it falls?</p>	
<b>P.E.</b>	Invasion games (netball)	Dance	Gymnastics	Net and wall (badminton)	Athletics	Striking and fielding (cricket)
<b>history</b>	How was Britain impacted by the withdrawal of the Roman Empire?				Transatlantic Slave Trade	
<b>geography</b>			<p>What are different effects of deforestation in the Amazon Rainforest? Give four.</p> <p>International focus: Brazil (Sao Paulo)</p>			Comparison of own locality and London
<b>R.E.</b>	<p>What do Hindus believe?</p> <p>(Hinduism)</p>			<p>Are angels real and is believing in God reasonable?</p> <p>(multi-faith)</p>		<p>How has religion influenced art throughout history?</p> <p>(multi-faith)</p>
<b>art</b>	<p>Drawing</p> <p>landscape drawing (Frida Kahlo)</p>		<p>Painting</p> <p>mixed media (Vincent Van Gogh, Njideka Akunyili Crosby)</p>		<p>Sculpture (and painting)</p> <p>clay plaque inspired by Benin artefacts (Esther Mahlangu)</p>	
<b>D.T.</b>		<p>Mechanical systems</p> <p>sling-shot car</p>			<p>Structures</p> <p>bridges</p>	

# Curriculum overview cont.

<b>computing</b>		Networks collaborate and create a newsletter (Chromebook: Google Slides/Google Docs)		Data handling  databases (Chromebooks)		Programming  Scratch block coding (Chromebooks)
<b>music</b>			Charanga 5.1  'Melody and Harmony in Music'			Charanga 5.2  'Song and Play in Different Styles'
<b>PSHE</b>	What makes up a person's identity?	How can friends communicate safely?	How can we help in an emergency?	What decisions can people make with money?	How can drugs common to everyday life affect health?	What jobs would we like in the future?

# Curriculum enrichment

We are currently planning trip/experiences for the year.

We will share these with you soon.

TTRS Day – Friday 6<sup>th</sup> October – dress as rockstar

Swimming later in the year

# Home learning expectations

- ▶ Times table practice
- ▶ Reading (making time to read to an adult still)
- ▶ Weekly spellings
- ▶ Maths activity
- ▶ Activities and projects linked to topics
- ▶ Homework on Seesaw

# How to help your child

Ask them about their day – what went well

## Reading

- ▶ Listen to them read
- ▶ Ask questions about what they have read
- ▶ Look at unfamiliar words – can they decode based on the word within the sentence

## Maths

- ▶ Encourage the use of TTRS to develop rapid recall



# Communication

- ▶ [year5@wyke.kite.academy](mailto:year5@wyke.kite.academy)
- ▶ Speak to me at the end of the day
- ▶ Make an appointment

It is so important that we work **together**.